

LOVING HANDS INSTITUTE OF HEALING ARTS #1200261

739 12th Street, Fortuna, Ca. 95540-2346
(707) 725-9627

SCHOOL PERFORMANCE FACT SHEET: 2014-2015

(Student and School Official must initial each space at the right)

Cost of Educational Program:

Total Charges for the program for students completing TEACHER TRAINING COURSE on-time in 2014-2015: Fee Waived

Total Charges may be higher for students that do not complete on-time.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Students at Loving Hands Institute are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal student aid programs.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Teacher Training Course:		On-time Completion Rates		
Calendar Year	Students who Began the Program	Students Available for Graduation	Number of On-Time Graduates	Completion Rate %
2014	1	1	1	100%
2015	2	2	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Teacher Training Course

Students Completing Within 150% of the Published Program Length

Calendar Year	Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rates
2014	1	1	NA	NA
2015	2	2	NA	NA

Student's Initials: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

Teacher Training Course: Job Placement Rates

Year	Students who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in The Field	Placement Rate % Employed in The Field
2014	1	1	1	1	100%
2015	2	0	0	0	0

Student's Initials: _____ Date: _____
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Loving Hands Institute: Teacher Training Course 400 Hours

Part Time Vs. Full Time Employment

	<u>Graduates Employed in the Field</u> <u>20 to 29 hours per week</u>	<u>Graduates Employed in the field</u> <u>At least 30 hours per week</u>	<u>Total Graduates</u> <u>Employed in the</u> <u>Field</u>
2014	1	0	1
2015	0	0	0

Self-Employed/Freelance Positions

	<u>Graduates Employed who are self-employed or working freelance</u>	<u>Total Graduates Employed in the Field</u>
2014	1	1
2015	0	0

Institutional Employment

	<u>Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution</u>	<u>Total Graduates Employed in the Field</u>
2014	1	1
2015	0	0

Student's Initials: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

(5) The following self-employment/freelance worker disclosure shall be initialed by students entering any programs in which the majority of graduates who obtain jobs obtain in this type of work: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
Only initial after you have had sufficient time to read and understand the information.

(j) License Examination Passage Rates. If license examination passage rates are not available from the appropriate state agency, an institution shall collect the information directly from its graduates. If an institution demonstrates that, after reasonable efforts, it is unable to obtain the examination passage information from its graduates, the institution shall report the number of students it could not contact and note in a font the same size as the majority of the data on the Performance Fact Sheet, “License examination passage data is not available from the state agency administering the examination. We were unable to collect data from [enter the number] graduates.”

Reporting of license examination passage rates for the Annual Report and the Performance Fact Sheet shall include, for each educational program: the number of graduates in the reported year, the number of documented graduates who passed the first available examination, number of documented graduates who failed the first available examination, the number of graduates for whom data is not available. An optional column may be added to separately report licensing examination data for graduates who take and pass the exam after failing initially. The Annual Report shall also include a description of the processes for 10 attempting to contact those students.

For licensing examinations that are not continuously administered, license examination passage rates shall be included in the Performance Fact Sheet in a format substantially similar to the chart below, (dates, numbers, and other data shown are for example only):

License Examination Passage Rates (includes data for the two calendar years prior to reporting)
Loving Hands Institute

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
2014	N/A					
2015	N/A					

License examination passage data is not available from the state agency administering the examination.

Student’s Initials: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

(k) Salary and Wage Information. All Salary and Wage Information shall be reported to the Bureau pursuant to sections 94910(d) and 94929.5(a)(3) of the Code and shall be included in the Performance Fact Sheet, for each educational program, in a format substantially similar to the chart below (dates, numbers, salaries, and other data shown are for example only).

Salary and Wages Information (includes data for the two calendar years prior to reporting)
Loving Hands Institute 400 Hours

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$500 - \$10,000	\$10,001 - \$20,000	\$20,001 - \$30,000	\$30,001 - \$40,000 +	No Salary Information
2014	1	1	0	0	0	1	0
2015	0	0	0	0	0	0	0

Student's Initials: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information

(l) Definitions. Definitions for all terms contained on the Performance Fact Sheet shall be included as part of the Performance Fact Sheet, in the same format as required in subdivision (a).

The following are the definitions for the Performance Fact Sheet:

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

“Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

“Salary” is as reported by graduate or graduate’s employer.

“No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.